

**MVLA
2019-20
COURSE INFORMATION SHEET**

Course Title: ERWC (Expository Reading and Writing Course)

School: MVHS

UC/CSU requirement: Required

Textbook and/or other learning resources: *They Say I Say*, *Hamlet, 1984*, various non-fiction articles as well as documentary and narrative films.

Student Learning Outcomes:

Students who dutifully complete the ERWC have been trained in the reading and writing skills required to be successful in college level English courses.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Grade categories: Semester letter grades will be determined from formal assessments of a student's proficiency in the following subject area standards:

2. **Writing: 60%**
3. **Reading: 20%**
4. **Listening and Speaking: 10%**
5. **Work Habits: 10%**

6. Achievement evidence collected within each grading category:
 - A. **Writing: Personal Statement for college or career; expository essays, literary analysis essays; Senior Thesis**
 - B. **Reading: Annotations of shorter readings; Activity question responses; Reading Quizzes; Research Logs**
 - C. **Listening and Speaking: Socratic Seminars; Scene performance (*Hamlet*), Speech**
 - D. **Work Habits: Homework and major assignments completed on time; Organization of classwork and homework; generally positive attitude toward the work, peers, and teacher.**

7. Grading scales:

- * A=100-90%
- * B= 89-80%
- * C = 79-70%
- * D = 69-60%
- * F = 59-50%

8. **Homework/outside of class practices ([AR 6154](#)):** Students can expect to spend 20 minutes (sometimes more) each night completing homework for English class. Students must complete homework to prepare for the next day's class. Many assignments will be revised and students should save all drafts to hand in with the final draft.

9. **Excused absence make up practices ([Education Code 48205\(b\)](#)):** ABSENCES: Completion of work due to absences: Students can make up any class work or homework by checking assignments on Google Classroom, downloading documents and completing work. To clarify assignments, students should email their teacher. An "unexcused absence" is an absence in excess of a 30-minute period occurring in a given class. Students may not exceed 14 unexcused absences across their entire schedule. A full day, unexcused absence counts as 5, 6 or 7 absences depending on how many classes a student carries toward the total of 14. On the 15th unexcused absence, students may be referred to an alternative educational program/site pursuant to the District's involuntary transfer policy (AR/OP 5113).

10. **Academic integrity violation practices** ([MVHS Academic Integrity Policy](#)):The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Examples of cheating include: anyone who copies another’s work or turns in someone else’s ideas as his or her own, collaboration with another student or students could be considered cheating if students are expected to complete an assignment independently, copying homework, allowing someone else to copy your work, plagiarism, copying or allowing others to copy from another’s exam, improperly obtaining and/or using tests, questions, or answer keys, using unauthorized notes/materials or electronic equipment (calculators, cell phones, etc.), with greater access to the Internet and electronic sources, students need to be very clear about their responsibilities in using these tools with integrity. Check with your teachers if you are unsure or unclear about his/her expectations regarding the use of the Internet.

11. **Late work practices:Assignment Revision:** Students are encouraged to revise writing and reading assessments to demonstrate proficiency on assessed standards. Revision time frame varies depending on the assignment.

12. **Missing or Late Work:** Students will have the opportunity to make up missing work for proficiency grades in skill areas, but will lose credit in the “work habits” category. Students can expect to arrange with their teacher how and when work will be made up. Note that the **WORK HABITS** grade category - which includes bringing materials, completing HW, listening/speaking in class, and turning in papers and projects on time – accounts for 10% of your grade.

13. **Revision practices: Assignment Revision:** Students are encouraged to revise writing and reading assessments to demonstrate proficiency on assessed standards. Revision time frame varies depending on the assignment, but revised assignments will not be accepted past the day of the final exam

14. **Extra credit practices:** None

15. **Additional grading practices: Semester Final Exam:** All students in this course will complete a common, standards-based assessment each semester. These assessments will be based on classroom activities and formative assessments. Students should therefore keep all their papers and **throw nothing away.**

16. **Senior Thesis: During the second semester, all students will complete a research project/Senior Paper. Completing this assignment is required to achieve a C or higher in the course.**

Instructors’ email addresses:

tony.espinosa@gmail.com

Additional information: